## **Extra Practice**

## Skills

Lessons 10-1 and 10-3 Use the graph for Exercises 1–6.

Name the point with the given coordinates.

1. (-2, -1)

**2.** (1, 1)

**3.** (3, 4)

Find the slope of the line through the points.

**4.** *A* and *E* 

**5.** *G* and *E* 

**6.** *B* and *F* 

Lesson 10-2 Tell whether each ordered pair is a solution of y = x + 18.

**7.** (2, 20)

**8.** (22, 4)

9. (36, -18)

**Lesson 10-4** Make a table of solutions for each equation. Use integer values of x from -3 to 3. Then graph each equation.

**10.**  $y = x^2$ 

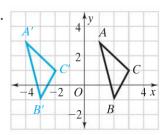
11.  $y = x^2 - 4$ 

**12.**  $y = 3x^2$  **13.** y = 4|x|

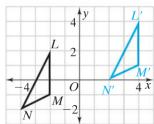
B

Lesson 10-5 Write a rule for the translation shown in each graph.

14.



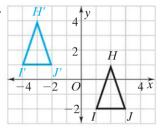
15.



16.

A

 $G_{-2}$ 



- **Lesson 10-6** Use the graph from Exercises 1–6 to answer Exercise 17.
  - **17.** Is the triangle formed by points E, B, and F a reflection, a rotation, or a translation of the image formed by points H, L, and I? Explain.
- **Lesson 10-7** Graph the square ABCD with vertices A(2, -3), B(4, -5), C(6, -3), and D(4, -1). Then connect the vertices in order.
  - **18.** Draw the image of ABCD after a rotation of  $180^{\circ}$  about point A.
  - **19.** Write the coordinates of the image of *ABCD*.